

**2016 TSJCL Certamen
Advanced Round 2**

- TU 1: What god was sealed in a bronze jar by the Aloadae? ARES / MARS
B1: Name the two Aloadae. OTUS AND EPHEALTES
B2: What deity rescued Ares? HERMES / AEGIPAN / PAN
- TU 2: How did Althaea, Haemon, and Ajax Telamonius all die? SUICIDE
B1: Out of guilt for doing what did Althaea kill herself? KILLING HER SON MELEAGER
B2: On whose body did Haemon kill himself? ANTIGONE'S
- TU 3: What Latin poet died a few months after his patron and friend Maecenas in 8 BC? HORACE
B1: What other poet introduced Horace to Maecenas? VERGIL
B2: Horace addressed Books 1-3 of what work to Maecenas? ODES
- TU 4: Give the principal parts of the Latin verb **ingredior**.
INGREDIOR, INGREDĪ, INGRESSUS (SUM)
B1: Give the principal parts of the Latin verb **gaudeō**. GAUDEŌ, GAUDĒRE, GAVĪSUS (SUM)
B2: Give the principal parts of the Latin verb **fiō**. FIŌ, FIERĪ, FACTUS (SUM)
- TU 5: Change the verb form **missī erant** to subjunctive. MISSĪ ESSENT
B1: Change **missī essent** to perfect. MISSĪ SINT
B2: Change **missī sint** to active. MĪSERINT
- TU 6: Listen carefully to the following Latin passage, which I will read twice, and answer IN ENGLISH, the question that follows:
Cotīdiē Lucius et Sextus domum ā scholā rediēbant ad litterās legendas, quās mater rūre ad eōs miserat. Paulātīm coēperunt discere quid mater rūrī faceret. (repeat)
- Question: Where did Lucius and Sextus go every day before returning home? SCHOOL
B1: What did they do at home? THEY READ THE LETTERS (THAT THEIR MOTHER HAD SENT THEM)
B2: What were they learning from the letters? WHAT THEIR MOTHER WAS DOING (IN THE COUNTRY)
- TU 7: Name the grandsons of Oeneus and Bellerophon who exchanged armor during the Trojan War. DIOMEDES AND GLAUCUS
B1: How did Diomedes get the better end of this exchange? HE RECEIVED GOLD ARMOR, GLAUCUS RECEIVED BRONZE
B2: Who eventually killed Glaucus when the two of them were fighting over the corpse of Achilles? BIG / GREAT(ER) / (SON OF) TELAMON(IAN) / SALAMINIAN AJAX
- TU 8: Translate this sentence into English: "**Scīmus avēs ad montēs volāvisse.**"
WE KNOW THAT THE BIRDS FLEW / HAVE FLOWN TO THE MOUNTAINS
B1: Translate this sentence into English: "**Scīvimus avēs ad mare volātūrās esse.**"
WE KNEW THAT THE BIRDS WOULD FLY TO THE SEA
B2: Translate this sentence into English: "**Scīvimus avēs ad silvam volāre.**"
WE KNEW THAT THE BIRDS WERE FLYING TO THE FOREST

- TU 9: What 2nd century AD author of many theological works was the first major writer in Latin to proclaim and defend Christianity? TERTULLIAN
- B1: What later Christian author dedicated his *Institutionēs Divinae* to the emperor Constantine? LACTANTIUS
- B2: What 1st century BC author greatly influenced the language and style of Lactantius' works? CICERO
- TU 10: Give the definition of the Latin noun root from which we derive the English word 'spelunking'. CAVE
- B1: Give the definition of the Latin noun root from which we derive the English word 'sparse'. SCATTER / SPRINKLE
- B2: Give the definition of the Latin noun root from which we derive the English word 'sprite'. BREATHE
- TU 11: Against which enemy leader did the following generals fight: Calpurnius Bestia, Postumius Albinus, Caecilius Metellus, and Gaius Marius? JUGURTHA
- B1: The king of what neighboring kingdom betrayed Jugurtha to the Romans? MAURETANIA
- B2: What Roman negotiated Bocchus' betrayal? SULLA
- TU 12: What satirist of the Silver Age wrote sixteen satires during the reigns of Trajan and Hadrian? JUVENAL
- B1: Of what previous emperor was he critical in his fourth satire? DOMITIAN
- B2: Of what group in Rome was he critical in his infamous sixth satire? WOMEN
- TU 13: Why did Odysseus have to chain his men to their boat off the coast of Libya? SO THEY WOULD NOT RETURN TO THE LAND OF THE LOTUS-EATERS
- B1: The next stop for Odysseus was the land of the Cyclopes, generally thought to have been Sicily. Whom did Odysseus accidentally leave behind in his haste to leave there? ACHAEMENIDES
- B2: Who later rescued Achaemenides from the land of the Cyclopes? AENEAS
- TU 14: Translate this Latin sentence into English: "**puer improbus est dignus nullā laude.**" AN EVIL / MISCHIEVOUS / NAUGHTY BOY IS WORTHY OF NO PRAISE
- B1: Translate: "**senex fame moriēbātur.**" THE OLD MAN WAS DYING OF HUNGER
- B2: Translate: "**Crasso cōsule, Caesar ad Hispāniam profectus est.**" WHEN CRASSUS WAS CONSUL / WITH CRASSUS AS CONSUL, CAESAR DEPARTED / SET OUT FOR SPAIN
- TU 15: Name one of the two men who were said to have been the real author of the comedies attributed to the playwright Terence. (see B1 for answer; do not reveal other one!)
- B1: Name the other. SCIPIO AEMILIANUS / LAELIUS
- B2: Terence was said to have been born in the year in which what other playwright died? PLAUTUS
- TU 16: Who led the Roman army which drove the Samnites out of Lucania in 298 B.C.? (L. CORNELIUS) SCIPIO BARBATUS
- B1: Of what war was this the beginning? THIRD SAMNITE
- B2: In what year and at what battle did this war end? 295 BC, SENTINUM
- TU 17: Define the Latin verb **moror**. DELAY, STAY BEHIND
- B1: Define the Latin verb **mordeō**. BITE, STING, HURT, DISTRESS, VEX, CRITICIZE, ANNOY
- B2: Define the Latin verb **mollīō**. SOFTEN, TAME, MAKE EASIER

- TU 18: What use of the subjunctive is found in this sentence: "**Illōs latrōnēs interficiāmus**"?
HORTATORY / JUSSIVE
- B1: What use of the subjunctive is found in this sentence: "**Quid agam, iūdicēs? Quō mē vertam?**"
DELIBERATIVE
- B2: What use of the subjunctive is found in this sentence: "**Utinam mē mortuum vīdissēs**"? OPTATIVE
- TU 19: What Italian tribe trapped a Roman consul and his army on Mt. Algidus around 460 BC?
AEQUI(ANS)
- B1: Give the full name of the person appointed dictator to rescue the trapped army.
LUCIUS QUINCTIUS CINCINNATUS
- B2: Who was the consul Cincinnatus rescued at Mt. Algidus?
(L.) MINUCIUS (ESQUILINUS)
- TU 20: What was the job in the army of a **cornicēn**? HORN/TRUMPET PLAYER
- B1: What was the job in the army of an **aquilifer**? STANDARD BEARER
- B2: What was the job in the army of a **funditor**? SLINGER