

2012 TSJCL Certamen
Intermediate Level, Round 1

- TU 1: Who, because of his victory over invading Germanic tribes in the late 2nd century BC, was called the “third founder of Rome” by Plutarch? (GAIUS) MARIUS
B1: Name one of the two long-standing policies which Marius removed as requirements for entry into the Roman army.
B2: Name the other. 1) HAD TO OWN PROPERTY (WHOSE VALUE EXCEEDED 3000 SESTERCES)
2) HAD TO PROVIDE YOUR OWN WEAPONS/ARMOR
- TU 2: What use of the subjunctive can be found in the following sentence: **pulli viam trānsibant ut cibum invenirent?** (ADVERBIAL) PURPOSE CLAUSE
B1: Translate that sentence. THE CHICKENS CROSSED THE STREET (IN ORDER) TO FIND FOOD
B2: What use of the subjunctive can be found in the following sentence: **pulli tam fessī erant ut dormire vellent?** RESULT CLAUSE
- TU 3: What was the name given to the matron who joined the hands of the bride and groom at a **cōnfārreātiō** ceremony? PRONUBA
B1: What was the Latin term for this joining of the hands? DEXTRĀRUM IŪNCTIŌ
B2: One of the requirements for the **pronuba** is that she has to be **ūnivira**. What does that mean? SHE’S BEEN MARRIED ONLY ONCE
- TU 4: **Quid Anglicē significat: undique?** ON ALL SIDES, FROM ALL SIDES
B1: **Quid Anglicē significat: lūtum?** MUD
B2: **Quid Anglicē significat: praecō?** HERALD
- TU 5: Listen carefully to the following passage of Latin, which I will read twice. Then answer in English the question that follows.
domina et ancillae per viās ad forum ibant ut panem et piscēs emerent. postquam ad forum advēnērunt, illae tot dominās et ancillās vidērunt ut, nullō ēmptō, domum redīrent.
(repeat)
The question: Why were they going to the Forum? TO BUY BREAD AND FISH
B1: What did they see in the Forum? (SO/TOO MANY) MISTRESSES AND SLAVE GIRLS
B2: What did they end up buying? NOTHING
- TU 6: The sons of what king of Rome killed their father's successor as king? ANCUS MARCIUS
B1: What hill did Ancus incorporate into the city and enclose with a wall? JANICULUM
B2: What was the name of Ancus' mother? POMPILIA
- TU 7: Change the verb form **mittunt** to the future tense. MITTENT
B1: Change the verb form **amābat** to the future perfect tense. AMĀVERINT
B2: Change the verb form **amāverint** to the passive voice. AMĀTĪ (-AE/-A) ERUNT

2012 TSJCL Certamen
Intermediate Level, Round 1

- TU 8: What three animals were said to have been contained in the body of the monster called Chimera?
GOAT, SERPENT, LION
B1: What two parts did the monster Echidna have?
WOMAN, SERPENT
B2: Of what two dogs was Echidna said to have been the mother?
CERBERUS, ORTH(R)US
- TU 9: During the reign of which emperor did the revolt of Boudicca take place?
NERO
B1: Of what tribe was Boudicca the queen?
ICENI
B2: What Roman general finally defeated Boudicca?
SUETONIUS PAULINUS
- TU 10: Give the meaning of the motto of the University of Chicago: **crēscat scientia, vīta excōlātur.**
LET KNOWLEDGE GROW, LET LIFE BE ENRICHED / CULTIVATED
B1: Give the meaning of the motto of the University of the South: **ecce quam bonum.**
BEHOLD HOW GOOD
B2: Give the meaning of the motto of Hunter College: **mihi cūra futūrī.**
MY CARE IS FOR/OFF THE FUTURE
- TU 11: Which of the following, if any, is NOT derived from the same Latin root as the others: morsel, mordant, remorseful, primordial, mordacity?
PRIOMORDIAL
B1: ...: futile, funnel, fusion, fondry, profound?
PROFOUND
B2: ...: accord, courteous, encourage, record, cordial?
COURTEOUS
- TU 12: What wise consultant from sandy Pylos did not fight at the Trojan War due to his age?
NESTOR
B1: Who killed Nestor's father and siblings, allowing Nestor to become king?
HERACLES
B2: Who stopped in Pylos to find out information from Nestor about his father, only to learn that Nestor knew nothing about him?
TELEMACHUS (son of Odysseus)
- TU 13: What Roman commander did Hannibal defeat at the Battle of Lake Trasimene?
(C.) FLAMINIUS
B1: In what year did the Battle of Lake Trasimene take place?
217 BC
B2: Name the two Roman commanders at the Battle of Cannae.
(AEMILIUS) PAULLUS & (TERENTIUS) VARRO
- TU 14: What is the difference in meaning among **maneō**, **moneō**, and **mūniō**?
MANEŌ = STAY, REMAIN; MONEŌ = WARN, ADVISE; MŪNIO = BUILD, FORTIFY
B1: What is the difference in meaning among **mēns**, **mēnsa**, and **mēnsis**?
MĒNS = MIND; MĒNSA = TABLE; MĒNSIS = MONTH
B2: What is the difference between **aestās** and **aestus**?
AESTĀS = SUMMER; AESTUS = TIDE, HEAT, GLOW

2012 TSJCL Certamen
Intermediate Level, Round 1

TU 15: What daughter of the Titans Hyperion and Theia was an early goddess of the moon? SELENE
B1: What sister of Selene was goddess of the dawn? EOS
B2: What lover of Selene was to sleep forever? ENDYMION

TU 16: Translate this sentence into English: **currāmus ad flūmen.** LET US RUN TO THE RIVER
B1: Translate this sentence into English: **nē hīc mōrēmur.** LET US NOT DELAY HERE
B2: Translate this sentence into Latin: "Let them see the mountain." VIDEANT MONTEM

TU 17: What use of the dative case can be found in the following sentence: **Mārcus legiōnī praeest?**
SPECIAL/COMPOUND VERB (PRAESUM)
B1: What use of the dative case can be found in the following sentence: **via nōbīs inveniēda est?** AGENT
B2: What use of the dative case can be found in the following sentence: **imperātor milītēs auxiliō mīsit?** PURPOSE

TU 18: What two heroes in mythology sowed dragon's teeth and watched armed men spring up? JASON AND CADMUS
B1: How many of these armed men survived after Jason created them? NONE
B2: What did the five surviving men help Cadmus do? FOUND/BUILD THEBES

TU 19: What common gift was given by Helios to Phaethon before his wild ride AND by Medea to Jason before he fought the dragon? MAGIC OINTMENT/OIL TO PROTECT FROM FIRE/HEAT
B1: What people could have used some of this, but since they didn't have it, Phaethon caused their skin to darken? THE ETHIOPIANS
B2: What did Daedalus give to his son Icarus to try to keep him from becoming burned by the heat of the sun during their flight? ADVICE NOT TO FLY TOO HIGH

TU 20: Give the definition of the Latin verb at the root of the English word 'oblivion'. FORGET
B1: Give the definition of the Latin verb at the root of the English word 'consequences'. FOLLOW
B2: Give the definition of the Latin verb at the root of the English word 'passion'. SUFFER, ALLOW