

2010 TSJCL Certamen  
Novice, Final Round

- TU#1: Quid Anglicē significat: sanguis?  
BLOOD
- B1: Quid Anglicē significat: pectus?  
CHEST
- B2: Quid Anglicē significat: arbor?  
TREE
- TU#2: Who, with the help of his wife Tullia, committed murder to gain the throne of Rome?  
(LUCIUS) TARQUINIUS SUPERBUS
- B1: Who offered to sell prophetic books to Superbus, eventually selling him 1/3 of the original quantity?  
THE CUMAEAN SIBYL
- B2: Where in Rome did Superbus keep the Sibylline books?  
TEMPLE OF JUPITER CAPITOLINUS
- TU#3: After being courted by both Poseidon and Apollo, which goddess swore an oath of perpetual virginity on the head of her brother Zeus?  
HESTIA
- B1: In the *Homeric Hymn to Hestia*, at what sacred hearth, located centrally in Greece, does Hestia reside?  
DELPHI
- B2: Why, after Zeus freed his siblings from the stomach of Cronus, was Hestia then considered the youngest rather than the oldest?  
SHE WAS THE LAST TO BE THROWN UP
- TU#4: Please translate into English: ego et mea māter in urbe Rōmā trēs diēs manēbimus.  
MY MOTHER AND I WILL STAY IN THE CITY OF ROME FOR THREE DAYS
- B1: Please translate into Latin: You and the slave will go to Brundisium tomorrow.  
CRĀS TŪ ET SERVUS BRUNDISIUM ĪBITIS
- B2: Please translate into Latin: It is necessary for us to visit the very beautiful temple in Athens.  
NECESSE EST NŌBĪS PULCHERRIMUM TEMPLUM ATHĒNĪS VĪSITĀRE
- TU#5: Which of the following terms from Roman daily life has nothing to do with slavery: vīlicus, lībertus, FACTIŌNĒS, pecūlium?
- B1: What was a slave's pecūlium?  
HIS PERSONAL PROPERTY
- B2: What did the term furcifer technically indicate about a slave?  
THAT HE WAS BEING PUNISHED / HAD MISBEHAVED
- TU#6: Who dedicated the wings that he had made for himself after he arrived at Cumae?  
DAEDALUS
- B1: At whose temple at Cumae did Daedalus dedicate his wings?  
APOLLO'S
- B2: Whom did Daedalus later kill, perhaps as revenge for being imprisoned on Crete, by pouring boiling water on him?  
MINOS

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- TU#7: 70 BC and 55 BC saw which two famous Romans serve as consuls?  
POMPEY (CN. POMPEIUS MAGNUS) & (M. LICINIUS) CRASSUS
- B1: Where did Crassus die in 53 BC?  
CARRHAE
- B2: Where was Pompey finally defeated by Caesar in 48 BC?  
PHARSALUS
- TU#8: Change the verb form "laudāvistī" to the passive voice.  
LAUDĀTUS (-A, -UM) ES
- B1: Say in Latin: Many students had been taught by the teacher.  
MULTĪ DISCIPULĪ Ā MAGISTRŌ DOCTĪ ERANT
- B2: Complete this analogy: laudō : laudābō :: laudāns : \_\_\_\_\_.  
LAUDĀTŪRUS
- TU#9: What relative purified Medea for the murder of her brother?  
CIRCE
- B1: Name Medea's brother whom she had killed.  
ABSYRTUS / APSYRTUS
- B2: What was the name of Circe's island home?  
AEAEA
- TU#10: What use of the genitive case can be seen in the following sentence: habēsne satis pecūniae?  
PARTITIVE / OF THE WHOLE
- B1: What use of the genitive case can be seen in the following sentence: Marcus erat vir summae virtūtis?  
DESCRIPTION
- B2: What other case can be used to show description?  
ABLATIVE
- TU#11: Listen carefully to the following sentences, which I will read twice. Then answer in Latin the question that follows:  
" multī cīvēs, quī prope portum habitābant, erant perterritī quod terra valdē tremēbat. subitō cīvēs vīdērunt magnās undās ad lītus ruentēs. undīs vīsīs, cīvēs ex urbe statim effugērunt. " (repeat)  
The question: Quō undae ruēbant?  
AD LĪTUS
- B1: Cūr erant cīvēs perterritī?  
TERRA VALDĒ TREMĒBAT
- B2: Quandō cīvēs effugērunt?  
UNDĪS VISĪS / POSTQUAM UNDĀS VĪDĒRUNT

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- TU#12: What English derivative from the Latin verb meaning 'to raise' means "to praise highly"?  
EXTOL
- B1: What English derivative from the Latin verb meaning 'to throw across' means "the curved path of something hurtling through space"?  
TRAJECTORY
- B2: What English derivative from the Latin verb meaning 'to punish' means "exemption from punishment"?  
IMPUNITY
- TU#13: Hasdrubal, the brother of Hannibal, lost his head near what river?  
METAURUS
- B1: Name one of the Roman generals who defeated Hasdrubal at Metaurus River. (see below)
- B2: Name the other.  
(C.) CLAUDIUS NERO & (M.) LIVIUS (SALINATOR)
- TU#14: Give the Latin and the English for the motto of Brown University.  
IN DEŌ SPĒRĀMUS – IN GOD WE TRUST / HOPE
- B1: Give the Latin and the English for the motto of Dartmouth College.  
VŌX CLĀMANTIS IN DESERTŌ – THE VOICE OF ONE CRYING IN THE WILDERNESS
- B2: Give the Latin and the English for the motto of the University of Texas.  
DISCIPLĪNA PRAESIDIUM CĪVITĀTIS – DISCIPLINE, THE DEFENSE OF THE STATE
- TU#15: Who am I? My father was an Olympian and my mother was one of the daughters of Cadmus. My mother, in fact, was the only mortal woman ever to behold Zeus in all his godly glory, though the act killed her.  
BACCHUS / DIONYSUS
- B1: What young girl did I rescue from the island of Naxos after Theseus left her there?  
ARIADNE
- B2: Who were the Maenads and the Bacchantes?  
FEMALE FOLLOWERS OF BACCHUS / DIONYSUS
- TU#16: Supply the correct form of the relative pronoun needed for the following sentence: We saw many women whose husbands were away at war.  
QUĀRUM
- B1: Supply the correct form of the relative pronoun needed for the following sentence: The candidates, whom we favored, won the election.  
QUIBUS
- B2: Supply the correct form of the relative pronoun needed for the following sentence: The slaves didn't want to return the presents which were given to them by their master.  
QUAE

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- TU#17: What type of Roman ball game involving two balls filled with hair was often played on the “palaestra” of a Roman “thermae”?  
TRIGON
- B1: What was the “unctōrium” in a Roman “thermae”?  
MASSAGE ROOM
- B2: What was the “laconicum” in a Roman “thermae”?  
SAUNA / SWEAT ROOM
- TU#18: Differentiate in meaning between “ab” and “ob”.  
AB – FROM, OUT OF, BY                      OB – BECAUSE, ON ACCOUNT OF
- B1: Differentiate in meaning between “cēdō” and “caedō”.  
CĒDŌ – TO GO, YIELD, GIVE WAY TO, GIVE IN                      CAEDŌ – TO CUT, KILL
- B2: Differentiate in meaning between “nōtus” and “nōnus”.  
NŌTUS – FAMOUS                      NŌNUS – NINTH
- TU#19: A catapult made of pine trees was the favorite weapon of which of Theseus’ foes?  
SINIS / PITYOCAMPTES
- B1: Which of the brigands encountered by Theseus loved making people fit his bed?  
PROCRUSTES / DAMASTES / PROCOPTAS
- B2: Which of the brigands encountered by Theseus had a giant pet turtle to feed?  
SC(E)IRON
- TU#20: When you have been recognized, please perform these instructions: “surge et, mēnsam pulsāns, clāmā Anglicē “vincere volō”.  
A STUDENT RISES AND, WHILE HITTING THE TABLE, SHOUTS “I WANT TO WIN”
- B1: Same instruction: “duo ē vōbīs pugnāre simulāte”.  
TWO STUDENTS PRETEND TO FIGHT
- B2: Same instruction: “surgite et, manibus sublātīs, cantāte Anglicē carmen nostrae patriae”.  
STUDENTS RISE AND, WITH HANDS RAISED, SING “STAR-SPANGLED BANNER”.